

NOAA/NWS AND NASA'S SKY WATCHER CHART

High Clouds

Typical Types: Cirrus (Ci), Cirrostratus (Cs), Cirrocumulus (Cc)



H1: Cirrus

In the form of filaments, strands, or hooks

H2: Cirrus

Dense, in patches or sheaves, not increasing, or with tufts

H3: Cirrus

Often anvil shaped remains of a cumulonimbus

H4: Cirrus

In hooks or filaments, increasing, becoming denser

H5: Cirrostratus

Cirrus bands, increasing, veil below 45° elevation

H6: Cirrostratus

Cirrus bands, increasing, veil above 45° elevation

H7: Cirrostratus

Translucent, completely covering the sky

H8: Cirrostratus

Not increasing, not covering the whole sky

H9: Cirrocumulus

Alone or with some cirrus or cirrostratus

Middle Clouds

Typical Types: Altostratus (As), Altostratus (Ac), Nimbostratus (Ns)



M1: Altostratus

Mostly semi-transparent, sun or moon may be dimly visible

M2: Altostratus or Nimbostratus

Dense enough to hide the sun or moon

M3: Altostratus

Semi-transparent, one level, cloud elements change slowly

M4: Altostratus

Lens-shaped, or continually changing shape and size

M5: Altostratus

One or more bands or layers, expanding, thickening

M6: Altostratus

From the spreading of cumulus or cumulonimbus

M7: Altostratus

One or more opaque layers, w/ altostratus or nimbostratus

M8: Altostratus

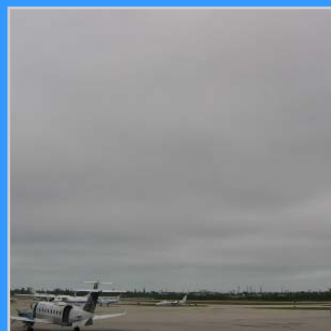
With cumulus-like tufts or turrets

M9: Altostratus

Chaotic sky, usually at several layers, maybe w/ dense cirrus

Low Clouds

Typical Types: Stratus (St), Stratocumulus (Sc), Cumulus (Cu), Cumulonimbus (Cb)



L1: Cumulus

With little vertical extent

L2: Cumulus

Moderate/strong vertical extent, or towering cumulus

L3: Cumulonimbus

Tops not fibrous, outline not completely sharp, no anvil

L4: Stratocumulus

From the spreading and flattening of cumulus

L5: Stratocumulus

Not from the spreading and flattening of cumulus

L6: Stratus

In a continuous layer and/or ragged shreds

L7: Stratus Fractus and/or Cumulus Fractus

Of bad weather

L8: Cumulus & Stratocumulus

Not spreading, bases at different levels

L9: Cumulonimbus

With fibrous top, often with an anvil



Mammatus

Drooping underside of heavy, rain-saturated clouds



Tornado

Formed by rotation of up and down drafts within thunderstorm



Wall Cloud

Hanging from cumulus, possible tornado formation



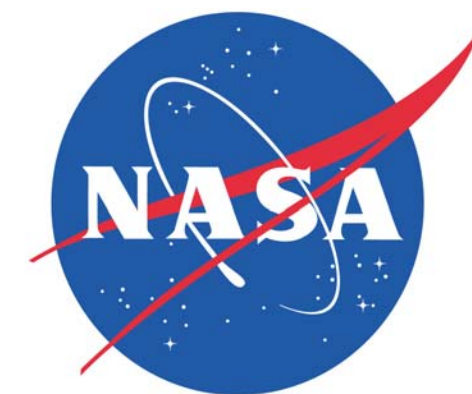
Shelf Cloud

Leading edge of fast moving frontal system



Wave Cloud

Formed by strong horizontal winds over uneven terrain



The Cloud Cookery

How to Make a Cloud

Have you ever wondered how clouds form? Well it's quite simple! Clouds form from the condensation or freezing of water vapor. Want to see for yourself? You'll need an adult for supervision and the following household items:

warm water metal tray ice see-through jar match
 Condensation occurs when a gas (water vapor in this activity) changes into a liquid (the cloud). Water vapor condenses onto a surface when cooled. For instance, take a cold water bottle outside on a warm day, and notice that water droplets form on the surface. This is **CONDENSATION** and clouds form the same way. Here's how to make your own cloud.

Procedure:

1. Fill a jar with 2 inches (5cm) of warm water and stir.
2. Ask an adult to light a match, blow it out and drop it into the jar.
3. When the smoke clears, place an ice-filled metal tray on top.
4. Watch carefully and a cloud will form near the top of the jar.

So what exactly happens?

The warm liquid water forms water vapor. This process of changing liquid water to gas is called **EVAPORATION**. As the water vapor rises and nears the ice-filled tray, the vapor cools. The smoke particles provide a surface for the water to condense. Did you realize that evaporation is the opposite of condensation? If you remove the metal tray, the cloud will disappear as it mixes with the warmer surrounding air. The same events occur in our environment.

Evaporated water condenses to form clouds which may later produce rain. The production of rain is referred to as **PRECIPITATION**. Together, **EVAPORATION**, **CONDENSATION** and **PRECIPITATION** play an important role in the **WATER CYCLE**.



Observe clouds and help NASA investigate our changing planet!

Ever wonder how clouds got their names? Well you may be surprised to find out!



Cloud Type

There are specific cloud types associated with the low cloud levels. There are low, mid and high level cloud types.

In 1803 Luke Howard used Latin terms to classify four main cloud types. Cumulus means pile and describes heaped, lumpy clouds. Cirrus, meaning hair, describes high level clouds that look wispy, like locks of hair. Featureless clouds that form sheets are called Stratus, meaning layer. The term Nimbus, which means cloud, refers to low, grey rain clouds. Alto is used to describe mid level clouds. Finally, convective clouds have a vertical development extending through large portions of the atmosphere.

Cloud Observation Basics

Cloud Level

Three levels of clouds have been identified based on the altitude of a cloud's base.

Cloud Type

- Fog
- Nimbostratus
- Cumulonimbus
- Stratus
- Cumulus
- Stratocumulus

Low Level

Cloud Cover

- Clear (0% - 5%)
- Partly Cloudy (5% - 50%)
- Mostly Cloudy (50% - 95%)
- Overcast (95% - 100%)

Visual Opacity

- Opaque
- Translucent
- Transparent

Cloud Cover

Determination of the amount of cloud cover is done by estimating the percentage of the sky covered with clouds.

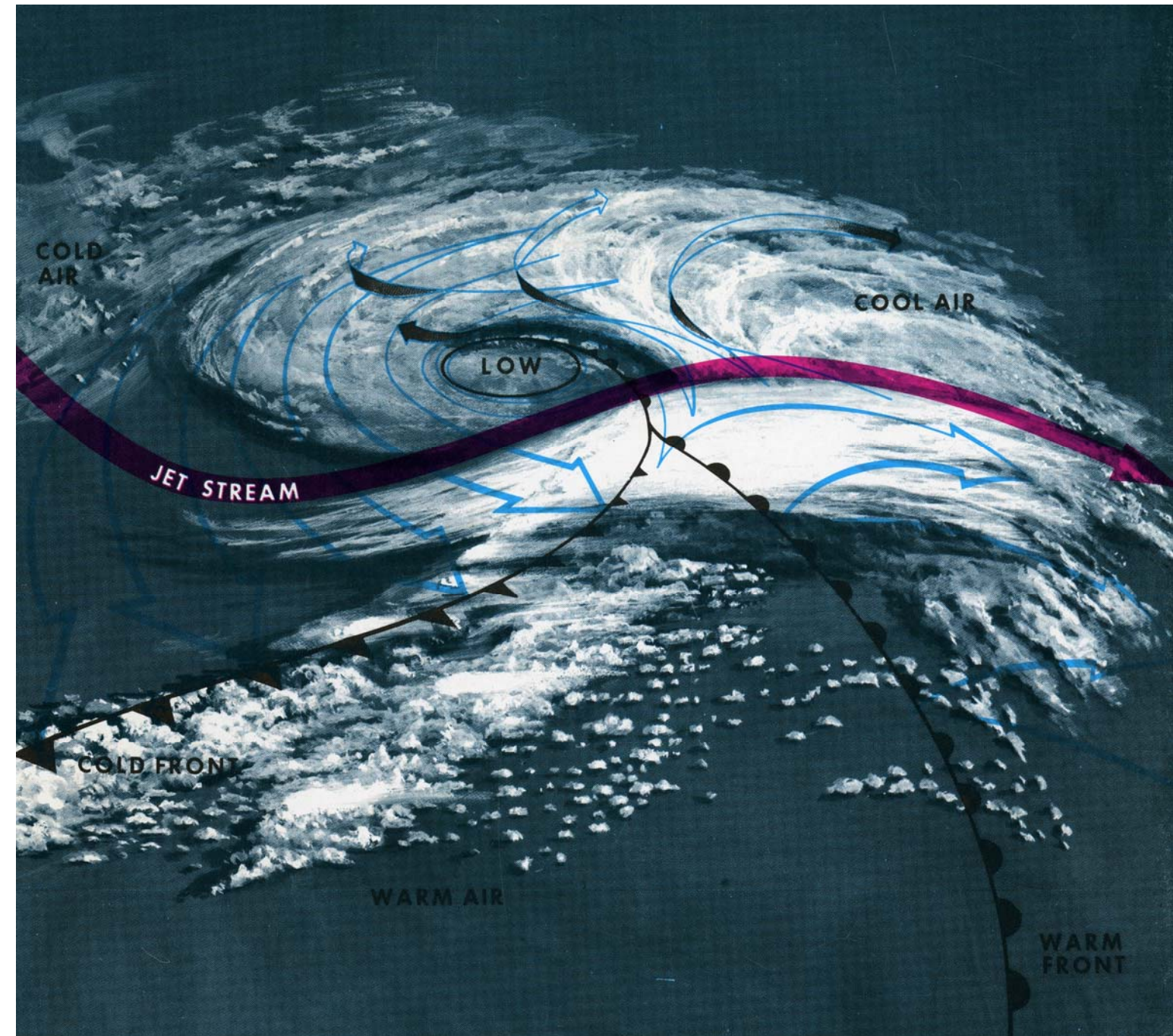
Visual Opacity

The thickness of a cloud determines the amount of light being transmitted through the cloud. Shadows often provide a clue.

Ground Truth Data

Clouds are powerful agents of global change. They affect the temperature of the Earth and play a large role in controlling our climate. The study of clouds takes teamwork and NASA scientists need students all over the world making ground truth measurements. Ground truth measurements of clouds are land-based observations to compare with satellite retrieved data. Satellites are an important tool for cloud studies and making sure satellite instruments are accurate is very important. Ground truth observations made by S'COOL participants help NASA scientists test the accuracy of satellite instruments.

CERES S'COOL Project
<http://scool.larc.nasa.gov>



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